Classic Novel Book Report

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All elements of this book report must be typed. Please type your name, period, book title, author, and the element you are working on at the top of each page. The only piece not typed is the plot pyramid.

To complete the classic book report you will need to do all of the following:

 1. Complete the plot pyramid (completed before coming to class).

 2. Using the theme list, explain how two of the themes apply to your novel.

 3. Identify and discuss four conflicts your main character faces.

 4. Evaluate the four quotations you have identified in your reading by explaining how they are significant to plot, character, or theme development.

 5. Apply SOAPSTone to write your analysis essay (use the plot pyramid to complete this).

Evaluation Rubric and Writing Guide

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|  | **Meets Expectation** | **Weak** | **Not Acceptable** |
| **Plot Pyramid** | -Each item is complete-Neat and easy to read-Written in pen | -Some items are missing-Difficult to read-Written in pencil | -Not completed |
| **Themes** | -Two themes are discussed-Explains how both themes are evident in the novel with textual examples-Elaborates on the themes | -One or more themes are discussed-Explains how one or more themes are evident in the novel with a textual example-No elaboration | -One theme is discussed-Textual evidence is vague or weak-No elaboration |
| **Conflicts** | -Four conflicts the main character faces are discussed with textual examples-Each conflict is identified: Man vs. Man, Man vs. Self, Man vs. Nature, Man vs. Society  | -Two or more conflicts the main character faces are discussed with some textual examples-Each conflict is identified: Man vs. Man, Man vs. Self, Man vs. Nature, Man vs. Society  | -One or more conflicts the main character faces are discussed but no textual evidence is given-Some conflicts are identified: Man vs. Man, Man vs. Self, Man vs. Nature, Man vs. Society  |
| **Quotes** | -Four significant quotations from the book are evaluated-The speaker and situation for each quote is identified-The significance of each quotation to the work, the character, or theme is thoroughly discussed | -Two or more significant quotations from the book are evaluated-The speaker and situation for each quote is identified-The significance of each quotation to the work, the character, or theme is adequately discussed | -One or more significant quotations from the book are evaluated-The speaker is identified-The significance of each quotation to the work, the character, or theme is weakly discussed |
| **SOAPSTone** | -The essay reviews the characters, setting, time, tone, rising action, climax, and resolution -Follows the informational essay format | -The essay reviews some of the elements from the plot pyramid-Follows some of the informational essay formatting | -Few of the elements from the plot pyramid are discussed-The format of the essay lacks structure |